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SOUTHDOWN PRIMARY SCHOOL: PUPIL DEPRIVATION GRANT STATEMENT 2025-2026

The purpose of the Pupil Deprivation Grant (PDG) is to improve the educational attainment of pupils from low-income families and who are entitled to free school meals (eFSM). Schools are expected to maximise the use of this funding by introducing sustainable strategies which will quickly lead to improved outcomes for pupils who are entitled to free school meals.

As a school, we want to learn from the best practice in Wales and beyond by:

1. Planning interventions that focus on improving the attainment of pupils from deprived backgrounds, regularly monitoring pupils' progress and evaluating the impact of the intervention.
2. Integrating plans for the effective use of the PDG into the School Development Plan, basing our practice on sound evidence and including them as a part of a whole-school strategy.
3. Balancing whole-school strategies with targeted interventions to ensure that all learners entitled to free school meals benefit as individuals, whilst the whole school also develops its ability to support every learner to achieve their full potential.

In 2025-26, Southdown Primary School was allocated a total Pupil Deprivation Grant of £88,500.

Southdown Primary School has a comprehensive plan, agreed and monitored by Flintshire Local Authority, to promote high expectations attainment and progress and to remove barriers to learning for pupils entitled to this funding.

We have used the funding available to:

- Additional literacy and numeracy, interventions especially for those pupils identified as eFSM.
- Enhance teaching and learning by developing a whole school approach to cooperative learning.
- Maintain and continue to develop relational and inclusion strategies and programmes to further support pupil's emotional wellbeing and mental health.
- Undertake intervention strategies to improve pupil progress and standards, narrowing the gap between FSM and non-FSM pupils.
- Curriculum enrichment opportunities, such visitors to school, music tuition and Residential trips.
- Additional Reading books and materials to further develop early reading skills in Early Years.
- Track, monitor, evaluate and review the impact of the above.

It is not appropriate for the school to publish a detailed plan as it could identify individual pupils.